## Mosby's Pathology For Massage Therapists 3e Susan G. Salvo

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## A Massage Therapist's Guide to Pathology: Critical Thinking and Practical Application 6e, 2016 Ruth Werner

## **GENERAL COMPARISIONS**

- Both books do a system overview to introduce each system.
- Both books have chapter/learning objectives and end-of-chapter exercises. The chpater objectives and end-of-chapter exercises in Werner are now aligned with ELAP (a separate ELAP correlation table is available upon request); Salvo's are not mapped to ELAP.
- Both books call out Massage Implications (Werner) or Massage Considerations (Salvo). Werner's is
  more visual, which make it easier to use the material for reference. Werner's approach is also more
  practical, putting the information in the frame of risks and benefits, and it reinforces critical thinking.
  The Implications sections now include research to reinforce the habit of looking to the latest
  evidence before determining the best approach to therapy. Salvo keeps research apart from by
  placing it in Appendix C.
- Both books have a list of conditions. Werner lists conditions in boxes immediately after each system is introduced. Werner also has a complete list (alphabetically with page numbers) of every covered condition and its subtypes, in the front of the text, and has "Extra Conditions--At a Glance" (Appendix C) making it very quick and easy to locate information about conditions. Salvo's list of covered conditions opens each chapter, using a "traffic light icon" to indicate the massage consideration levels.
- Both books include information on medications. Werner puts this information with each condition and in an Appendix. Salvo covers medications prior to covering conditions, which makes it difficult for students to relate the medication to the conditions.
- Major differences:
  - Werner's text now calls out Demographics for specific conditions. This information is not included in Salvo.
  - Werner's text highlights research by including current research information with Massage Implications when appropriate.

See the following pages for comparisons of pedagogy, student and instructor resources, and the chapter-bychapter conversion guide.